

**WELCOME TO SECOND
GRADE!
2021 - 2022**



THE SECOND GRADE TEAM

ROOM 115 - MRS. SNOW - TIFFANY.SNOW@CHRISTINA.K12.DE.US

ROOM 116 - MS. ALMS - JESSIE.ALMS@CHRISTINA.K12.DE.US

ROOM 117 - MR. BRUTSCHER - GEORGE.BRUTSCHER@CHRISTINA.K12.DE.US

**ROOM 118 - MRS. WILSON - JANICE.WILSON@CHRISTINA.K12.DE.US
MRS. TABOR - MELISSA.TABOR@CHRISTINA.K12.USDE**

VA 1 - MS. DASILVA - DANA.DASILVA@CHRISTINA.K12.DE.US

VA 2 - MS. DAVIDSON - ANNE.DAVIDSON@CHRISTINA.K12.DE.US

**SPECIAL EDUCATION - KARLA.ASTFALK@CHRISTINA.K12.DE.US
HOLLY.READ@CHRISTINA.K12.DE.US**

SPECIALISTS

PHYSICAL EDUCATION - MS. STEINBRUNNER - DAHA.STEINBRUNNER@CHRISTINA.K12.DE.US

LIBRARY - MRS. FINOCCHIARO - JOANN.FINOCCHIARO@CHRISTINA.K12.DE.US

MUSIC - MS. REICHLER - KATELYN.REICHLER@CHRISTINA.K12.DE.US

ART - MS. HOWELL - DESTINY.HOWELL-CONKEY@CHRISTINA.K12.DE.US

ELL - MS. MCLAUGHLIN - AMANDA.MCLAUGHLIN@CHRISTINA.K12.DE.US

MS. GOLDER - JENNIFER.GOLDER@CHRISTINA.K12.DE.US

GUIDANCE - MS. WILSON - MAGGIE.WILSON@CHRISTINA.K12.DE.US

MRS. DROBINSKI - FAITH.DROBINSKI@CHRISTINA.K12.DE.US

NURSE - MRS. McDONALD - KAREN.MCDONALD@CHRISTINA.K12.DE.US

OUR SCHEDULE



8:45 - 9:05 - ARRIVAL

9:05 - 10:25 - LEADER IN ME

9:25 - 10:45 - WHOLE GROUP AND SMALL GROUP READING

10:45 - 11:15 - WRITING

11:15 - 11:35 - PHONICS WITH MRS. MCGUIRE

11:35 - 12:10 - LUNCH

12:10 - 12:40 - MTSS - READING AND MATH SUPPORT

12:40 - 1:00 - RECESS

1:00 - 1:20 - NUMBER CORNER

1:20 - 2:05 - SPECIAL

2:05 - 3:05 - MATH

3:05 - 3:45 - SCIENCE/SOCIAL STUDIES

3:45 - 4:10 - DISMISSAL

CLASSROOM RULES

RULE 1

Follow directions quickly



RULE 2

Raise your hand for permission to speak



RULE 3

Raise your hand for permission to leave your seat



RULE 4

Make smart choices



RULE 5

Make our dear team stronger



DIAMOND RULE

Keep your eyes on the target



CURRICULUM



READING: BENCHMARK

The new CSD Language Arts Curriculum is a balanced literacy program based on the Common Core Standards

•SEQUENCE OF EVENTS

* STORY STRUCTURE

•COMPARE AND CONTRAST

* CHARACTER ANALYSIS

•AUTHOR'S PURPOSE

* FACT AND OPINION

•CAUSE AND EFFECT

* MAIN IDEA

*TEXT AND GRAPHIC FEATURES

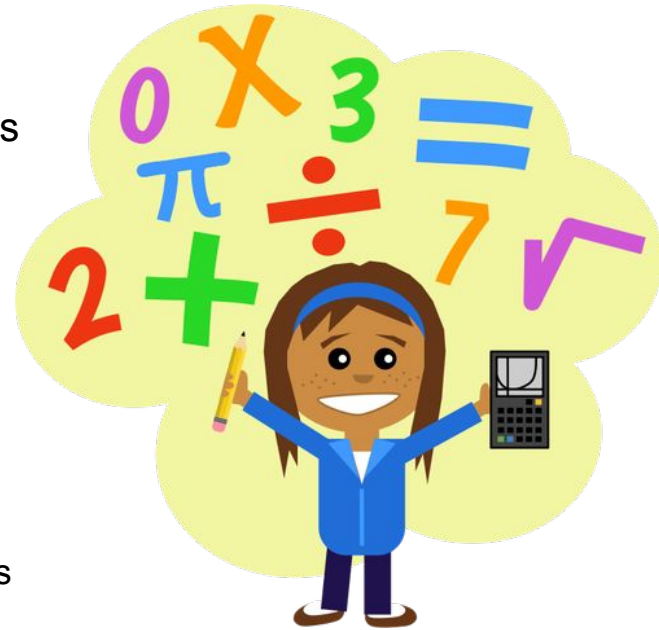
CURRICULUM

MATH: BRIDGES IN MATHEMATICS

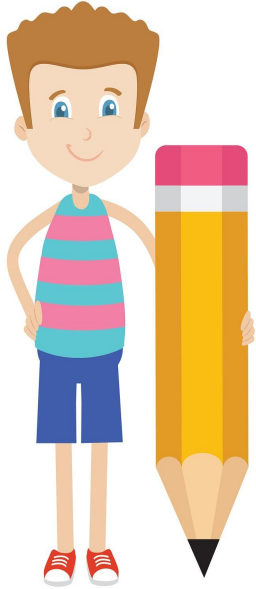
The CSD Math Curriculum is based on the Common Core Standards and The Math Learning Center's Bridges in Mathematics program.

UNIT:

1. Figures and Facts
2. Place Value and Measurement with Jack's Beanstalks
3. Addition and Subtraction Within One Hundred
4. Measurement
5. Place Value to One Thousand
6. Geometry
7. Measurement, Fractions, and Multi-Digit Computation with Hungry Ants
8. Measurement, Data, and Multi-Digit Computation with Marble Rolls



CURRICULUM



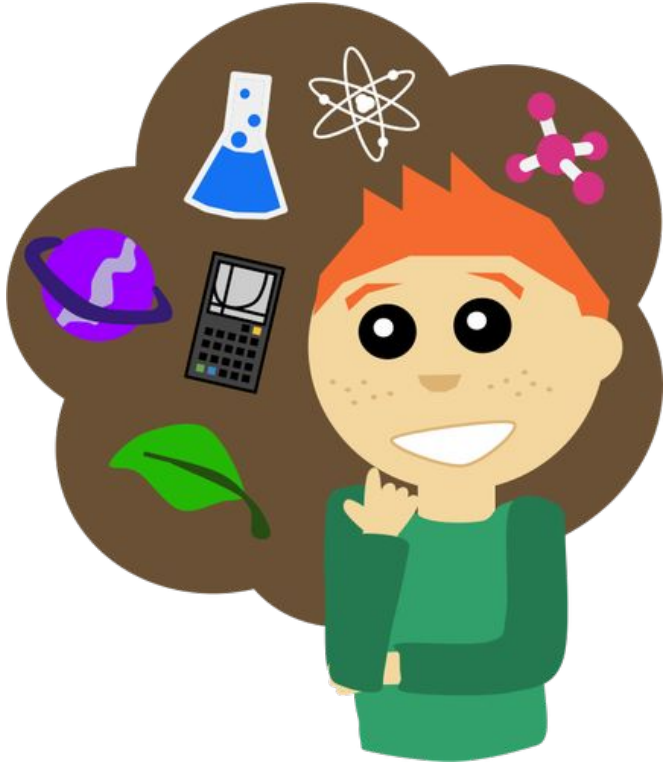
WRITING:

Writes with a purpose:

OPINION, INFORMATIVE/EXPLANATORY, OR NARRATIVE

- Writes at least 2-3 on-topic paragraphs
- Uses appropriate grade level conventions of standard English including capitalization, punctuation and spelling when writing
- Uses appropriate grammar and vocabulary in spoken and written language
- Grammar is taught daily and practiced within the writing curriculum.

CURRICULUM



SOCIAL STUDIES:

- **CIVICS**
- **GEOGRAPHY**
- **HISTORY**
- **ECONOMICS**

Science:

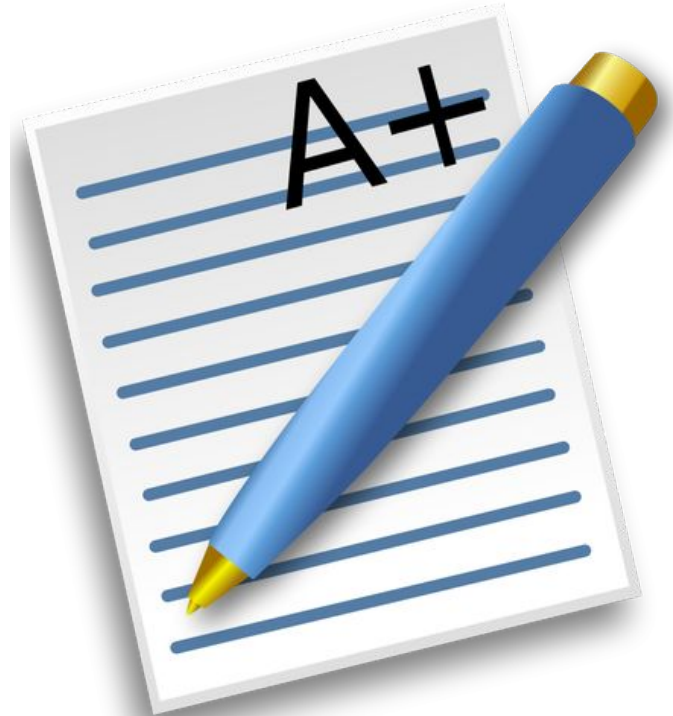
- **SOILS**
- **BRIDGES**
- **PROPERTIES & MATERIALS**

GRADING

**ALL STUDENTS WILL BE HELD
ACCOUNTABLE TO THE DISTRICT
GRADING POLICY.**

GRADING WILL BE A COMBINATION OF:

- **ASSIGNMENTS**
- **ASSESSMENTS**
- **DEMONSTRATION OF SKILL
ATTAINMENT**



Assessments

WE WILL BE GIVING STUDENTS ASSESSMENTS IN SCHOOL AND IF THEY ARE LEARNING REMOTELY. IT IS IMPORTANT TO REMEMBER:

- **STUDENTS MUST COMPLETE THESE INDEPENDENTLY. WE WOULD LIKE TO SEE WHAT THEY ARE LEARNING.**
- **THIS IS ONE OF THE ONLY WAYS WE CAN ENSURE THAT STUDENTS ARE LEARNING AND UNDERSTANDING OUR LESSON OBJECTIVES.**
- **IF YOU FEEL YOUR CHILD IS STRUGGLING, PLEASE REACH OUT TO US AND WE WILL HELP THEM.**



CLASS ASSIGNMENTS



- **ALL INDEPENDENT WORK GIVEN THROUGHOUT OUR LESSONS IS EXPECTED TO BE DONE BY THE END OF EACH DAY.**
- **ASSIGNMENTS MISSED DUE TO ABSENCE NEED TO BE COMPLETED WITHIN 5 DAYS.**
- **MATH “HOME CONNECTIONS” BOOKS HAVE PAGES THAT WE WILL ASSIGN THAT GO WITH CERTAIN MATH LESSONS.**

ATTENDANCE



IT IS EXPECTED THAT STUDENTS ATTEND SCHOOL DAILY. IF A STUDENT IS UNABLE TO ATTEND IN PERSON LEARNING DUE TO CERTAIN CIRCUMSTANCES, WORK MAY BE COMPLETED ASYNCHRONOUSLY ON SCHOLOGY WITH TEACHER APPROVAL.

IF YOU ARE ABSENT..



IF YOU ARE ABSENT FROM SCHOOL...

- **ABSENCE NOTES SHOULD BE ENTERED THROUGH THE GALLAHER WEBSITE ELECTRONICALLY.**
- **ENTER THE INFORMATION DETAILING WHY THE STUDENT WAS ABSENT FROM REMOTE LEARNING/SCHOOL WITHIN 5 DAYS OF RETURNING.**

WEBSITES

Bridges Parent Site: www.mathlearningcenter.org/families *choose the second edition

Dreambox: www.play.dreambox.com/login/xr9u/gallaheres1

Common Core State Standards: <http://www.corestandards.org>

Gallaher: <http://www.gallaheres.org>

Christina School District: <http://christinak12.org/>